**Small steps towards the final exam: Talking about a picture**

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|  | Pre-task | Task | Post-task |
| Language learning goals | * Target vocabulary: descriptions
* Introduction to the use of relevant strategies, eg. synonyms, gestures, simple explanations
 | * Improve speaking skills
* Practice strategic competence
* Practice vocabulary in context
 | * Practice learning strategies; noticing your personal preferences
* Language awareness
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| Activities | * Suitable terms:

Has he gotDoes he haveWhat colour is* Focus on adjectives
* Fase 1: Guess who (link below)
 | * Fase 2: Empty the picture (link below)
* Final fase: Describing a picture during the oral exam.
 | * Language focus: What came up during the process?
* “Kill the word”:A small notebook for writing down difficult words the pupils want to learn. The word is wiped out (killed) when learned, eg. after three ticks.
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| Demands on learners | * Team work
* Ability to take turns
* Motivation for topic: Does it get too silly?
 | * Risk-taking in communicative task
* Being able to formulate feedback
 | * Meta-linguistic awareness: know eg. typical expressions
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| Support for learning | * If necessary: Visually supporting cards
* Rules in the classroom, eg. respect your partner
 | * Show a respectful behaviour towards each other
* Show patience
 | * Attitude: mistakes are helpful
* Supportive atmosphere
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Guess who (different characters for print): <http://www.hasbro.com/games/discover/guesswho/Guess-Who-Characters-en_US.cfm>
Empty the picture: <https://upstrussi.wavecdn.net/uptasia/dk/img/site/screenb_5.jpg>