**Small steps towards the final exam: Talking about a picture**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Pre-task | Task | Post-task |
| Language learning goals | * Target vocabulary: descriptions * Introduction to the use of relevant strategies, eg. synonyms, gestures, simple explanations | * Improve speaking skills * Practice strategic competence * Practice vocabulary in context | * Practice learning strategies; noticing your personal preferences * Language awareness |
| Activities | * Suitable terms:   Has he got Does he have What colour is   * Focus on adjectives * Fase 1: Guess who (link below) | * Fase 2: Empty the picture (link below) * Final fase: Describing a picture during the oral exam. | * Language focus: What came up during the process? * “Kill the word”: A small notebook for writing down difficult words the pupils want to learn. The word is wiped out (killed) when learned, eg. after three ticks. |
| Demands on learners | * Team work * Ability to take turns * Motivation for topic: Does it get too silly? | * Risk-taking in communicative task * Being able to formulate feedback | * Meta-linguistic awareness: know eg. typical expressions |
| Support for learning | * If necessary: Visually supporting cards * Rules in the classroom, eg. respect your partner | * Show a respectful behaviour towards each other * Show patience | * Attitude: mistakes are helpful * Supportive atmosphere |

Guess who (different characters for print): <http://www.hasbro.com/games/discover/guesswho/Guess-Who-Characters-en_US.cfm>  
Empty the picture: <https://upstrussi.wavecdn.net/uptasia/dk/img/site/screenb_5.jpg>