Table D1.1. [2/2] Instruction time in compulsory general education<sup>1</sup> (2015)

By level of education, in public institutions

			•	,,	public institutions			
			Lower secondary		Primary and lower secondary			
		Total number of hours			_	Total number of hours		
		Compulsory instruction time	Non- compulsory instruction time	Intended instruction time	Theoretical duration in years	Compulsory instruction time	Non- compulsory instruction time	Intended instruction time
		(12)	(13)	(14)=(12)+(13)	(15)	(16)	(17)	(18)
Australia Austria	a	4 000	m	m	10	10 000	m	m
Belgium	(E1 )2	3 597 1 893	m a	m 1 893	8	6 417 6 821	m a	m 6 821
Belgium		1 941	m	m	8	7 037	m	m
Canada	(11.)	2 773	17	2 790	9	8 289	17	8 306
Chile <sup>3</sup>		2 134	a	2 134	8	8 365	a	8 365
Czech Re	epublic	3 550	m	m	9	6 984	m	m
Denmar		3 360	240	3 600	10	10 040	920	10 960
England	4	a 2.400	a	a 2.400	9	a C 421	a	a
Estonia Finland <sup>5</sup>	5	2 468 2 533	a 171	2 468 2 704	9	6 431 6 327	a 342	6 431 6 669
France		3 964	396	4 360	9	8 284	396	8 680
German	<b>v</b> <sup>3, 6</sup>	4 531	a	4 531	9	7 345	a	7 345
Greece	,	2 356	n	2 356	9	7 071	1 672	8 744
Hungary	7	2 970	a	2 970	8	5 553	a	5 553
Iceland		2 516	a	2 516	10	7 616	a	7 616
Ireland <sup>7</sup>		2 806	a	2 806	9	8 296	a	8 296
Israel		3 070	n	3 070	9	8 901	n	8 901
Italy		2 970 2 684	a	2 970 2 684	8 9	7 425 7 260	a	7 425 7 260
Japan Korea		2 525	a a	2 525	9	6 410	a a	6 410
Luxembe	ourg	2 535	a	2 535	9	8 079	a	8 079
Mexico	8	3 500	a	3 500	9	8 900	a	8 900
Netherla	ands <sup>8</sup>	3 000	m	m	9	8 640	m	m
New Zea	land	m	m	m	10	m	m	m
Norway		2 622	a	2 622	10	7 856	a	7 856
Poland		2 430	194	2 624	9	6 237	542	6 779
Portugal Scotland		2 675	80	2 756	9	7 513	1 214	8 726
Slovak R		a 4 095	a a	a 4 095	10	a 6 788	a a	a 6 788
Slovenia	•	2 298	435	2 733	9	6 284	1 118	7 401
Spain		4 234	a	4 234	10	8 991	a	8 991
Sweden <sup>5</sup>		2 262	m	m	9	6 785	m	m
Switzerl	and	2 888	m	m	9	7 800	m	m
Turkey	0	3 360	a	3 360	8	6 240	a	6 240
United S	States <sup>9</sup>	3 033	m	m	9	8 835	m	m
OECD av	verage <sup>4</sup>	2 957	61	~	9	7 570	249	~
EU21 av	erage <sup>4</sup>	2 975	95	~	9	7 302	388	~
9 Argentin	na	m	m	m	m	m	m	m
Argentin Brazil China		m	m	m	9	m	m	m
China		m	m	m	m	m	m	m
Colombi	a	4 800	m	m	9	9 800	m	m
India		m	m	m	m	m	m	m
Indonesi	ia	m	m	m	m	m	m	m
Latvia	P. J	2 381	m	m	9	5 947	m 	m
Saudi Ar	Federation	4 384	m	m m	9	6 452	m m	m m
South Af		m m	m m	m m	m m	m m	m m	m m
G20 aver	rage	m	m	m	m	m	m	m

Note: Columns showing instruction time in compulsory upper secondary education (i.e. columns 19-25) are available for consultation on line (see StatLink below).

 $Please\ refer\ to\ the\ Reader's\ Guide\ for\ information\ concerning\ symbols\ for\ missing\ data\ and\ abbreviations.$ 

StatLink http://dx.doi.org/10.1787/888933286093

<sup>1.</sup> Refers to full-time compulsory education and excludes pre-primary education, even if compulsory.

<sup>2.</sup> It is compulsory for students to attend full-time education up to the age of 15 or 16. However, those in general education must continue until they are 18.

<sup>3.</sup> Year of reference 2014.

<sup>4.</sup> England and Scotland are not included in the averages.

<sup>5.</sup> Estimated number of hours by level of education based on the average number of hours per year, as the allocation of instruction time across multiple grades is flexible.

<sup>6.</sup> Excludes the last year of compulsory education, which can be classified at either the lower secondary or the upper secondary level.

<sup>7.</sup> Actual instruction time for lower and upper secondary education.

 $<sup>8. \</sup> The number of grades in lower secondary education is three or four, depending on the track. The 4th year of pre-vocational secondary education (VMBO) was excluded to the following of the track. The 4th year of pre-vocational secondary education (VMBO) was excluded to the following of the track. The 4th year of pre-vocational secondary education (VMBO) was excluded to the following of the track. The 4th year of the track is the following of the track of the track$ from the calculation.

Source: OECD. See Annex 3 for notes (www.oecd.org/education/education-at-a-glance-19991487.htm).